**The Metacognition and Mindfulness Conference’s “Why Reading Apprenticeship?” Quilt**

* Because now my students read!
* It gives students permission to admit what in the text is difficult.
* Improving student engagement and self-understanding.
* Reading is fun, movies in my mind. New ways to help students love reading.
* Engagement
* Because we need to help students get below the surface level of texts.
* To start learning what is this & how it is important. To check possibility to integrate RA in my class…ideas, thoughts & technique.
* To increase my understanding of ways to foster conditions for learning.
* Reading is a life-long investment.
* What is it all about?
* I want to help my students become better learners. Help them help themselves
* Science texts are a reading challenge for students.
* Effective reading strategies are at the heart of learning new material in all areas.
* To help my students succeed.
* Because I want my students to stop fearing reading.
* Give students a useful tool for all subjects and life.
* To help my slow readers understand better.
* To help students understand that they can be successful in reading despite past experiences.
* Student success
* To help my students succeed in education, employment, and life.
* Because I need more tools to help my students comprehend apply information in high level texts.
* To have the opportunity to learn more about the reading apprenticeship project. My hope is to bring the conclusion to our campus.
* Students don’t/won’t read.
* Because there is no better skill I’ve found that can help my students succeed.
* I am thankful for the confidence RA builds in students.
* To consider and solidify and being back to our campus the critical connection between reading and writing.
* To share a love of reading that can last for a lifetime.
* Because Melody made me!
* Improvement
* I am here to help my students be successful and reach their goals.
* To enrich classroom discussions.
* RA teaches skill sets that I wish I would have had when I started college.
* Why RA? Why not!
* Because I can.
* To embed in the culture of college an attention to student literacies.
* New instructor and excited to find out the “basics” and how to incorporate RA in classroom.
* I want my students to ALL be successful and meet their educational goals. Teaching unique students is a challenge!
* RA empowers, enlightens, and engages my students.
* Collaboration with colleagues Reading as a practice rather than a theory.
* RA allows me to hold high expectations to all my students while stepping out of the center and letting their work & problem-solving take over.
* Learn more strategies for RA and learn how to help students reach reading goals.
* A skill that can be used to help students.
* Inform, Engage, Succeed
* It gives me hope that there is pathway for my students to access information and understanding!
* To encourage self-learning
* Helping every student find their way to learning.
* To engage students more fully.
* Because more minds are better than just a few minds.
* Because reading supports knowledge motivation and skills.
* Give students a new perspective about reading.
* Reading=Freedom We can help students gain freedom.
* Because it makes my students do the work: become active learners, and recognize their own skills. It also gives them courage to participate in class!
* It celebrates thinking!
* To teach students critical thinking skills and to think for themselves.
* It helps build even more community in the classroom, while simultaneously teaching students reading skills to help meet their future goals.
* I am always looking for ways to be a better teacher!
* Sharing metacognitive process: Instructor->Student; Student->Instructor; Student->Student
* I have seen reading score rise! It helps students finally comprehend…
* To empower students
* Because RA contains all the BEST practices for teaching!
* I want to see how I could use RA in a learning/writing center setting.
* Because it is all about understanding what you read!
* Another way to teach students
* New strategies
* Research Requires Metacognition
* Passionate about improving precollege reading and writing classes for student retention
* To better understand reading challenges faced by my students and more effectively teach them.
* More ways to help students reach goals.
* If a person or student does not understand the process of a question, then now can they understand how to break it down and answer the question.
* To help students with comprehension so that they will remember what they read and enjoy it!
* Why do we need RA? What got us to this point?
* My students are literate. They just won’t read the questions completely.
* Builds community for students around texts.
* Because it is about the process!
* Reading is applicable to any classroom.
* Involving the whole person
* Because reading is power!
* I want my students to be more confident when they study.
* Because it builds community and confidence.
* Students as resources for each other
* To create a common language for learning basic skills.
* It is not enough to know how to read but important to have deep understanding of reading.
* Conscious reading prepares us to participate in classrooms and life.
* To help students with reading skills in professional technical classes.
* Because reading should be as natural and is as necessary as breathing.
* Make a new world come alive. Build intrinsic passion for reading.
* To identify strategies to encourage students to take a more practice role in reading.
* I am still working on that…
* Keeps me improving my craft.
* I need to learn more about helping students read.
* Another way to approach reading
* Empower students
* Too many student fail due to poor reading instruction.
* Active engagement of students’ minds!
* My students see the work different from me; they have a different point of view.
* To learn how to teach reading comprehension better.
* Because I want more student to love reading and be successful.
* It is transformational for students and teachers.
* RA provides equity across curriculum for all student learners; it equals the playing field so all learners can successfully participate.
* I am new to teaching reading and writing and want to learn some strategies.
* To look inside my students’ minds. To ensure students are fully understanding their assigned readings.
* Because it works!
* Reading is important to college success.
* Because students aren’t passing the GED and there has to be a solution.
* Because RA is great and practical!
* I have been pleased with the results. I’ve had with RA so far and want to refresh to go deeper.
* Because I want all my students to increase their reading skills and challenge themselves as learners.
* Learn ways to increase my students’ level of engagement, but even more importantly, their reading comprehension.
* To prepare my students for the different classes/readings to succeed.
* To continue refining way my own RA practice and share what I know while learning from others.
* I am a school psychologist. We have to do more than testing and assessment and do more to help LD in the classroom. We can’t just keep them back to drill and review, etc.
* To learn how to help nursing students read for comprehension not rote memorization.
* Because erasing the myth of the genius is key.
* I want to help students create personalized processes for making meaning form texts.
* We need more people of color teaching and creating frameworks for student – responsive learning.
* RA is an accessible approach to exploring the metacognitive skills we all have for engaging in learning through reading and writing.
* RA can be a new tool to help students not understanding in other ways.
* I feel that we have students who need explicit coaching in being strategic readers - is this approach adaptable and appropriate for us?
* Helping students connect with their reading in order to make it personally meaningful.
* It makes sense! Everyone wants to read for understanding. RA makes this possible.
* I am a reading instructor – so reading apprenticeship has helped open their minds to access written materials.
* Become aware of the processes of learning to read and how we teach impacts them.
* Metacog Convo Yeah!
* Community with faculty insight and learning. RA fosters relationships with students. Student engagement
* Because reading permeates all college courses and daily living.
* I am here to be a stronger tutor and assist my students in a more efficient manner.
* Access engagement so students can find their way into texts and not submit to texts.
* To help students comprehend so they can get what is going on in their world!
* Needed a refresher. Wanted new idea in classroom implementing and RA data collection.
* It builds community! And it is more fun to teach using RA routines.
* Student fulfillment and self-encouragement
* Reading skills for subject matter( SS, SCI, GED)
* I have no idea since I am new to RA. However, I teach two reading classes, so I know I will have a better answer in six hours.
* RA opens a conversation between faculty, librarians and students about learning.
* Evolving Teaching about reading developing
* To learn how to teach students to read effectively and for context.
* Reading is a universal skill! Not just arts and humanities language arts.
* I need a more systematic approach to teaching reading to ELLS. Finding appropriate materials for adults.
* Discipline based education research indicates/stresses/focus that metacognition can help students learn better. RA offers very neat framework to apply in classroom and foster metacognitive conversation.
* Most people know how to read, but the social dimension allows them to see that others have points of view, struggle, and find other meanings that are not obvious to others.
* Because students come back to visit me (after they leave ESOL) and show me handouts completely highlighted. Took them five hrs. They understand all the words but not what it means. We have to start early in ESOL so students don’t hit this roadblock (plus I took the RA class, changed what I do , saw results)