Peer Editing – Argumentative Essay

1. Read the essay silently. Write comments or questions and correct any mistakes you see.

**INTRODUCTION**

1. Does the essay have an interesting title that does NOT give away the thesis? If not, suggest a title.
2. Underline the hook. Does it make you interested? If not, suggest a better hook.
3. Is there enough background information? Is there too much?
4. Draw a box around the thesis statement. Is it direct or indirect? Is it clear?
5. Give general feedback on the introduction:

**BODY**

1. Underline the topic sentences of each body paragraph. Do they clearly support the thesis?

1. Does each body paragraph have 3 supporting details or examples? If not, suggest some for the author to use.
2. Does each body paragraph have a concluding sentence that summarizes or provides a transition?
3. Is there a paraphrase from an outside source in the body of the essay?
4. Is the counterargument discussed and refuted in its own paragraph in the body of the essay? Does it make the essay stronger?
5. Give general feedback on the body of the essay:

**CONCLUSION**

1. Draw a box around the restatement of the thesis. Does it use different words than the thesis in the introduction?
2. Does the conclusion summarize the main points of the essay clearly? If not, suggest how the writer can do this:
3. Does the essay have an ending that is a suggestion, opinion, or prediction? Is it clearly tied to the thesis? If not, suggest something to use:
4. Give general feedback on the conclusion:

**FORMAT & ORGANIZATION**

1. Is the essay in MLA format? YES or NO
2. Is the essay for or against the topic it is written on? FOR or AGAINST
3. How many spelling, punctuation, or grammar mistakes did you find?

**Read the essay out loud to the writer. Stop to comment on anything you fixed or wrote.**