**It’s Not About the Chimps:**

**Meaningful Learning Beyond Text**

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| **Goal** | **Activities** | **Why** |
| Build schema | PowerPoint  Video  Table Talk conversation starters  Realia  Brainstorms in groups—“what do we know about …?”  LINK type activities | * Uncover previous knowledge * Set context & scene; fill in background * Introduce vocabulary * ***listening, speaking, reading*** |
| Develop meaningful questions and prompts from text | Reading examples and writing prompt sheets  Golden Line  Projects connected to theme | * Connect to students’ lives * Emotional resonance * “Sticky” learning * ***reading, writing, speaking, vocabulary, grammar*** |
| Build Vocabulary | ID vocabulary words/phrases for each chapter  Compile Vocabulary Sheets with translations  Cloze activities  Card trading  Word Search  Writing prompts  Sentence Corrections  Dictations | * ***Listening, reading, writing, speaking, grammar*** |
| Deeper Reading and Practice | Explore pictures, captions, dates and numbers for clues to understanding  Read and ask questions out loud  Repeated readings with new partners | * Build understanding * Connecting to Text * Team building * Critical Thinking * ***Reading, listening, pronunciation*** |

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| Introduce higher academic skills | **Review & Summarize:**  Timelines  What we know so far “maps”  LINK reviews at tables  Table Talks prompt questions  What do we know so far vs what do we want to know  **ID Main Idea vs Detail:**  Mind maps; charts  Writing prompts  **Inference**:  New questions (turning known sentences around)  Ask: What is the author really saying? What is “invisible?”  **Grammar**  Sentence corrections  Dictations | * Improve reading comprehension * Reinforce vocabulary * Build reading skills * Introduce academic learning skills |
| Grammar and Writing Conventions | Sentence corrections  Dictations  Quizzes  Writing Activities | * Meet Student Learning Outcomes * Repeated practice * Use text as way into grammar (“accidental” English in deeper context) |