**It’s Not About the Chimps:**

**Meaningful Learning Beyond Text**

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| **Goal** | **Activities** | **Why** |
| Build schema | PowerPointVideoTable Talk conversation startersRealiaBrainstorms in groups—“what do we know about …?”LINK type activities | * Uncover previous knowledge
* Set context & scene; fill in background
* Introduce vocabulary
* ***listening, speaking, reading***
 |
| Develop meaningful questions and prompts from text | Reading examples and writing prompt sheetsGolden LineProjects connected to theme | * Connect to students’ lives
* Emotional resonance
* “Sticky” learning
* ***reading, writing, speaking, vocabulary, grammar***
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| Build Vocabulary | ID vocabulary words/phrases for each chapterCompile Vocabulary Sheets with translationsCloze activitiesCard tradingWord SearchWriting promptsSentence CorrectionsDictations | * ***Listening, reading, writing, speaking, grammar***
 |
| Deeper Reading and Practice  | Explore pictures, captions, dates and numbers for clues to understandingRead and ask questions out loudRepeated readings with new partners | * Build understanding
* Connecting to Text
* Team building
* Critical Thinking
* ***Reading, listening, pronunciation***
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| Introduce higher academic skills | **Review & Summarize:**TimelinesWhat we know so far “maps”LINK reviews at tablesTable Talks prompt questionsWhat do we know so far vs what do we want to know**ID Main Idea vs Detail:**Mind maps; chartsWriting prompts**Inference**:New questions (turning known sentences around)Ask: What is the author really saying? What is “invisible?”**Grammar**Sentence corrections Dictations | * Improve reading comprehension
* Reinforce vocabulary
* Build reading skills
* Introduce academic learning skills
 |
| Grammar and Writing Conventions | Sentence correctionsDictationsQuizzesWriting Activities | * Meet Student Learning Outcomes
* Repeated practice
* Use text as way into grammar (“accidental” English in deeper context)
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